



Goal Setting with C.R.O.S.S.ROADS™

X Academic Effort Goal  
X Character Goal  
LP CURIOSITY

Name Ms. Tucker Date 8/22

1) **C - CHOICE - My goal is:** to integrate vocabulary building into the curriculum and have students create visual reference tools and apply the new words in discussion and student-created products.



2) **R - REALITY - What is happening now?** I have the students write definitions for the vocabulary from our reading text.



3) **O - OPTION/S - What can I try to reach my goal:**

- A. Create a WORD WALL for general vocabulary and specific ones for content areas including Life Principle words
- B. Introduce lexicon activities and have students create vocabulary notebooks. (investigate digital)
- C. Make use of the literature and vocabulary resources from G.E. online Practice 8 and Eight Expectations



4) **S - Select one or more: I want to try:** (A) (B) (C) (Underline or circle)

**Plan the steps I will take to reach my goal:**

- Identify content vocabulary to be mastered and activities from G.E. Word Wall Activities and Resources
- Create a space in my classroom for the Word Wall and post Vocabulary Quotes posters. Use them as callbacks.
- Write lesson plans to include time for vocabulary development including students creating lexicon notebooks.

**The teacher/other person can help by:** sharing ideas for what has worked for taking vocabulary building beyond just the 'memorize and spit it back' phase.

**My parent/other person can help by:** \_\_\_\_\_

**I will monitor my progress by:** evaluating the consistency of use of the Word Wall and Vocabulary notebooks and student use of vocabulary.

daily weekly X every 2 weeks Other: \_\_\_\_\_



5. **S - Start over - I will check and revise my plan** weekly X monthly

**My accountability partner is** Tamara Long, Language teacher