Graphic Organizer guide: (For Use with Mind Map)

1. Introduce topic
2. Use whole group discussion to expand the topic

   Option for verbal processing of topic:
   a) Pair up participants and have them decide who is going to speak first. i.e. longest hair, smallest shoe size, etc.
   b) Give the topic for discussion.
   c) The facilitator says ‘GO’ and the first person will begin talking on the topic to his/her partner.
   d) The facilitator gives the direction, “Stop and Switch” about every 30 seconds for 2 minutes so each person should have two opportunities to speak.
   e) At the end of the given time, each person must relate to the group one thing their partner shared with them.

   Variation: At the end of the 2 minute processing, put the pairs into groups of 4-6 and have each share within that group one thing their partner said.

3. In small groups, pairs, or individually, have learners reflect their thoughts in writing using the graphic organizer.
4. Allow several learners to share.
5. Summarize key ideas
RESPONSIBILITY

What Does It Look Like?
What Does It Sound Like?
What Does It Feel Like?

In the Classroom
In the Cafeteria
On the Bus
In the Auditorium
In the Hallway
In the Gym
At Extracurricular Events