If I can stop one heart from breaking,
I shall not live in vain;
If I can ease one life the aching,
Or cool one pain,
Or help one fainting robin
Unto his nest again,
I shall not live in vain.

Emily Dickinson

"I will not live in vain." - Lesson Plan
"I shall not live in vain" Song: 4:21 min.

Compassion Choice Worksheet

Other poems by Emily Dickinson

Step 1: Question Focus: “Compassion”

Question Focus Technique Resource
-- A Cooperative Learning Strategy

Step 2: Produce Questions.

Rules for producing questions:
1. Ask as many questions as you can.
2. Change any statements into questions.
3. Write down every question exactly as stated.
4. Do not stop to discuss, judge, or answer the questions.

Step 3: Improve the Questions.

1) Identify open and closed-ended questions.
2) Change questions: select one question to change from open to closed-ended and one closed question to open-ended.
Example: Closed to open

Can I live in vain?
How can I live in vain?

The Power of Effective Questioning 5:35 min
Step 4: Prioritize questions. Identify 2-3 that are the most important. Be able to share a rationale for your choices.

Critical Thinking Questions:
1. ____________________________________________
   ____________________________________________
2. ____________________________________________
   ____________________________________________
3. ____________________________________________
   ____________________________________________

Step 5: Determine how questions are going to be used:
   (Evidence of Learning)
   i.e. research project, real life application, assessment creation, discussion, written report, visual representation, oral presentation, etc.

- **Lesson on Fables** - lesson plan for Grade 7 English Language Arts – maybe adapted for other grade levels
- **19 Everyday Expressions That Came from Aesop**
- **Lesson Plans for Teaching Aesop’s Fables** - includes a wide variety of resources for teaching Aesop’s Fables.

Step 6: Reflection
What do the characteristics of compassion look like for me?
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